



Pike County Primary
School

Annual Title I
Meeting
2023-2024

What is Title I?

Title I, formerly known as Chapter 1, is part of the Elementary and Secondary Education Act of 1965

Close the achievement gap between low-income and other students

Nearly 14,000 of the 15,000 school districts in the nation conduct Title I programs

At least 35% of the school's families must be low-income

Help all children reach rigorous state academic standards

Title I funds flow to states and school districts on a formula basis that takes into account the number of low-income children and the statewide average per pupil expenditures. Resources are targeted to the districts and schools with the greatest need.

How Does Our School Spend Title I Funds?

- Approximately 80% is spent on people
 - Teachers, paraprofessionals, instructional coach, and parent involvement
- Required funds to be set aside for homeless students, neglected and delinquent students
- Instructional materials, technology, and supplies
- Professional Learning

Parent's Right to Know

In-field

Professional Qualifications

100% of PCPS teachers and paraprofessionals hold “in-field” certificates in their subject/grade level area(s)



What is Our School's Designation Status?

Beginning with the 2012-2013 school year, the GaDOE transitioned from needs improvement (NI) school designations based on adequate yearly progress (AYP) reports to Reward, Priority, Focus and Alert Schools designations

School designations were identified with 2011 test data; Focus and Priority schools will be served with support interventions for 3 years

Fraud, Waste, Abuse, and Corruption Policy for Federal Programs

Waste, Fraud, Abuse and Corruption

Fraudulent Activities

- (1) **Purpose:** To ensure the reporting of suspicion of fraudulent activity, the District provides employees, clients and providers with confidential channels for such reporting.
- (2) **Definitions:**
Fraud: A false representation of a matter of fact, whether by words, by conduct, or by concealment of that which should have been disclosed, that is used for the purpose of misappropriating property and/or monetary funds.
Waste: The thoughtless or careless expenditure, consumption, mismanagement and use of resources owned or operated by the District. Waste also includes incurring unnecessary costs because of inefficient practices, systems or controls.
Abuse: The excessive or improper use of something, or the use of something in a manner contrary to the natural or legal rules for its use; the intentional destruction, diversion, manipulation, misapplication, maltreatment or misuse of resources owned or operated by the school district.
Examples:
 - Forgery or alteration of documents (checks, contracts, purchase orders, invoices, time sheets, leave records)
 - Misrepresentation of information on documents (employment history, time sheets, leave records, travel reimbursement requests, financial records)
 - Theft, unauthorized removal, or willful destruction of district records, property or the property of others.
 - Misappropriation of funds, equipment, supplies or any other asset.
 - Authorizing of receiving payments for goods not received or services not performed.
 - Authorizing or receiving payment for hours not worked.
 - Inappropriate use of District-provided electronic devices such as computers, cell phones, or email.
- (3) **Statement of Administrative Regulations:** The District thoroughly and expeditiously investigates any reported cases of suspected fraud to determine if disciplinary, financial recovery and/or criminal action should be taken.

(4) **Confidentiality:** All reports of suspected fraud must be handled under the strictest confidentiality. Only those directly involved in the investigation should be provided information regarding the allegation. Informants may remain anonymous but should be encouraged to cooperate with investigators and should provide as much detail and evidence of alleged fraudulent acts as possible.

(5) **Procedures and Responsibilities:**

- Anyone suspecting fraudulent activity should report their concerns to Jenny Allison at 770-567-8489.
- Any employee with the District (temporary staff, full-time staff and contractors) who receives a report of suspected fraudulent activity must report this information within the next business day.
- Employees have the responsibility to report suspected fraud. All reports can be made in confidence.
- The District shall conduct investigations of employees, providers, contractors, or vendors.
- If necessary, the person reporting will be contacted for additional information.
- Periodic communication through meetings should emphasize the responsibilities and channels to report suspected fraud.

Complaint Procedures for Federal Programs

All districts are required to make available the complaint procedure for federal programs

Please visit the Pike County School District's federal programs page [here](#), to review the procedure in its entirety, or contact Sheryl Watts at 770-567-8489 or watts@pike.k12.ga.us for assistance

How Does Our School Participate in Title I?

- School Wide Program
 - In a school wide program, accountability for results is shared throughout the school
 - School wide programs operate according to a plan that contains proven, research-based strategies designed to facilitate school wide reform and improvement
 - School and community engagement
 - This school wide reform strategy requires that a school:
 - Conduct a comprehensive needs assessment;
 - Identify and commit to specific goals and strategies that address those needs;
 - Create a comprehensive plan; and
 - Conduct an annual evaluation of the effectiveness of the school wide program and revise the plan as necessary.

School Wide Plan

- School wide goal
- Pike County Primary School will increase reading and math performance for students on the 3rd grade Milestones over a three year period beginning with the 2016-2017 school year.
- Programs/supports



Curriculum

- Reading/Language Arts
- Math
- Other



Testing/Assessment

Acadience

Learning A-Z

iReady Reading
and iReady Math

Other informal
measures

- Formative assessments
- Progress monitoring

How do these tests
measure my child's
progress?

Title 1, Part A

**Parental Involvement and
Parent Engagement Program**

Overview of Parental Involvement under ESEA (Recently updated to ESSA-Every Student Succeeds Act)

Title 1, Part A is a federally funded program under the Elementary and Secondary Education Act of 1965. The purpose of Title 1 under the ESEA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. There is a strong focus throughout the law on parental notification and involvement.



The purpose of parental involvement under Title 1, Part A is to promote active involvement among local educational agencies, administrators, school staff, parents, parental involvement coordinators or parent liaisons, community leaders, and other stakeholders working to improve student achievement and promote academic success.

District Family Engagement Policy

**Policy in it's
entirety is
available for
distribution
tonight and is also
available on the
Pike County
Primary School
Website.**

Family Engagement is of vital
importance in the success of their
child's academic career.





Policy Highlights:

- Regular, 2-way, meaningful communication.
- Opportunities for parental input and feedback.
- Training for school staff for implementing effective parent involvement activities.
- Assist parents in understanding content standards, achievement standards and assessments.



Family Engagement School Family Engagement Policy



Highlights:

- All parents will be invited and encouraged to give input into policy revisions.
- A variety of methods will be used to maintain communication – agendas, newsletters, all-calls, meetings, webpages, etc.
- Surveys will be used to gain parental input.
- Parent-Student-Teacher Compacts.
- PTO National Standards for Family-School Partnerships.

National PTO Standards



A photograph of a classroom with several students raising their hands. The background is a chalkboard with some faint writing. The students are seen from behind, and their arms are raised in the air. The lighting is bright, and the overall atmosphere is one of active participation.

What is a Parent-Teacher-Student Compact?

- States Goals
- Outlines Responsibilities
- Gives Expectations

How Can I be an Engaged Parent?

01

Talk

02

Listen

03

Be informed

04

Plan family
time that
doesn't
involve the TV



How can I volunteer and be involved?

- Join PTO
- Attend School Board Meetings
- Serve on School or District Councils
- Participate in Title 1 Meetings/give feedback on policies
- Find out where help is needed and let the school know how you can help.
- Respond to surveys.
- Attend workshops/trainings when provided.



CLIP

What is the Consolidated LEA Plan (CLIP) and how can I be involved in the development of this plan?

- The CLIP describes the initiatives and improvements the district will follow to ensure student success for ALL. Each year, LEAs must submit this application to the Georgia Department of Education in order to receive federal funds. An LEA's application provides a plan for improving student achievement.
- Pike County Schools' Consolidated Local Education Agency Improvement Plan (CLIP) descriptors can be viewed by clicking [here](#).
- The CLIP can also be accessed at the Pike County Board of Education. You may also contact Sheryl Watts, Federal Programs Coordinator, for more information at 770-567-8489 or by email: wattss@pike.k12.ga.us
- After reviewing the descriptors from the CLIP, click [here](#) to submit your comments or suggestions.

Staff Contact Information

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Questions?