

# Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to the [Model Wellness Policy](#)
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.

Date of Assessment: 11-11-22	Name of School District: Pike County Schools		Number of Schools in District: 4
Nutrition Education Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. The primary goal of nutrition education is to teach the skills that will positively influence students' eating behaviors.	In Progress	0	
2. During the school day, the school system will promote healthy eating habits throughout the school environment as defined by Nutrition Standards for All Food Sold in School by the Healthy, Hunger-Free Kids Act of 2010 (e.g., cafeteria, a la carte, snack bars/school stores, classroom snacks, ASP snacks, vending, non-exempt fundraising).	Partially Completed	3	
3. The school system will promote nutrition education consistent with federal and state laws, standards, and regulations.	Partially Completed	3	
4.	Choose an item.		
5.	Choose an item.		

<b>Nutrition Promotion Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. The lunchroom menu will model well-balanced meals.	Completed	4	
2. Consistent nutrition messages will be reinforced throughout the school, classroom, cafeteria, home, community, and media.	Partially Completed	2	
3. School-based marketing will be consistent with nutrition education and health promotion that allow marketing and advertising of only those food and beverages that meet smart snacks in school nutrition standards.	Partially Completed	2	
4.	Choose an item.		
5.	Choose an item.		
<b>Physical Activity Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. The primary goal of the physical activity component in each school is to provide opportunities for every student to develop the knowledge and competencies necessary to perform a variety of motor skills through physical activity, maintain physical fitness, regularly participate in physical activity, and understand the short- and long-term benefits of physical activity as it relates to healthy living.	Partially Completed	3	
2. Students will be given the opportunities for physical activity during the school day through daily recess periods (grades K-5), as well as required	Completed	4	

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and elective physical education (PE) classes (all grades).			
3. Students will be encouraged to be involved in physical activity in the community, school-sponsored events, and extracurricular activities including cooperative and competitive games.	Partially Completed	3	
4. Recreational facilities are safe, clean, and accessible for all students.	Completed	4	
5.	Choose an item.		

<b>Other School-Based Activities that Promote Student Wellness Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Promote and encourage alternatives to food as a reward or punishment.	Partially Completed	2	
2. Refrain from withholding physical activity or recess for low-level disciplinary education.	Partially Completed	2	
3. Encourage opportunities for physical activities outside of recess and physical education.	Partially Completed	3	
4. Encourage healthy eating during any class celebrations; classroom snacks brought by parents or other food given as incentives.	Partially Completed	2	
5.	Choose an item.		
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. The School Nutrition Program will provide reimbursable meals that comply with nutrition standards set forth under relevant federal, state, and local	Completed	4	

regulations. Students will be provided a choice of menus or items within required food selections in all schools and may refuse some food items offered.			
2. Nutrition standards for all foods sold to students on school campuses during the school day shall comply with Healthy, Hunger-Free Kids Act of 2010.	Completed	4	
3. The school should promote an overall school environment that encourages students to make healthy food choices.	Partially Completed	3	
4.	Choose an item.		
5.	Choose an item.		
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Promote and encourage alternatives to food as a reward or punishment.	Partially Completed	2	
2. Consistent nutrition messages will be reinforced throughout the school, classroom, cafeteria, home, community, and media.	Partially Completed	2	
3. Encourage opportunities for physical activities outside of recess and physical education.	Partially Completed	3	
4. Encourage healthy eating during any class celebrations; classroom snacks brought by parents or other food given as incentives.	Partially Completed	2	
5.	Choose an item.		
<b>Policies for Food and Beverage Marketing</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>

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1. The school system shall establish and maintain a Local Wellness Committee to incorporate input of stakeholders including the public, students, and health and physical education professionals. The annual goal of the Local Wellness Committee will support this regulation and the school's wellness plan governing wellness for students.	Partially Completed	4	
2. The Local School Wellness Committee will assess the school's physical activity, healthy eating, and overall school-wellness initiatives to develop the school's wellness plan.	Partially Completed	4	
3. To improve communication with the public and support the school wellness initiatives, information on nutrition, physical activity and physical education shall be made available through student folders, newsletters, websites, school-sponsored activities, bulletin boards, or other appropriate home-school communications.	Partially Completed	3	
4. Each school shall establish a designee(s) to measure and monitor implementation of this Rule annually by utilizing the School Wellness Policy Building Annual Progress Report provided by the Georgia Department of Education.	Partially Completed	2	
5.	Choose an item.		

<b>Wellness Policy Leadership</b> <i>Name of school official(s) who are responsible to ensure compliance.</i>	<b>Title and School</b>	<b>Notes:</b>
1. April Teal-Phagan	Principal/Primary	
2. Dr. Melissa Smith	Principal/Elementary	
3. Mike Maddox	Principal/Middle	
4. Dr. Lindsay Busby	Principal/NGA	
5. Kevin Huffstetler	Principal/High	
<b>Wellness Committee Involvement</b> <i>List of committee members' names</i>	<b>Title and Organization</b>	<b>Notes:</b>
1. Jodi Ansalve	Aramark Coordinator	
2. Tammy Bell	Director of SNP	
3. Stacy Berry	Parent	
4. Kevin Hobbs	Teacher/NGA	
5. Monique Matthews	Parent	
6. Ashley O'Steen	Teacher/Elementary	
7. Justin O'Steen	Teacher/High	
8. Mike Powell	Family Connections Coordinator	
9. Sheryl Watts	Family Engagement Coordinator District Office	

<b>KEY</b>	
<b>Completed</b>	select if you have met this goal at all schools
<b>Partially Completed</b>	select if one or more schools has met this goal
<b>In Progress</b>	select if you are working on the goal, but none of the schools have met the goal
<b>Not Completed</b>	select if you have not begun working on this goal